Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	229	1%	6%	13%	35%	45%	7%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	217	0%	2%	14%	76%	8%	2%	84%
Reading Basic Understanding	217	0%	0%	9%	70%	21%	0%	91%
Writing Conventions	217	0%	14%	15%	65%	6%	14%	71%
Writing Effectiveness	217	0%	10%	22%	55%	13%	10%	68%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	220	0%	10%	32%	50%	7%	10%	57%
Problem Solving	220	3%	28%	22%	29%	18%	31%	47%
Skills	220	0%	5%	20%	48%	28%	5%	75%
GRADE 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	231	0%	12%	37%	42%	10%	12%	52%
Reading Basic Understanding	231	0%	6%	21%	70%	2%	7%	72%
Writing Conventions	231	0%	3%	29%	65%	4%	3%	69%
Writing Effectiveness	231	1%	3%	20%	69%	8%	3%	77%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	232	7%	21%	16%	31%	25%	28%	56%
Problem Solving	232	11%	21%	6%	47%	16%	31%	63%
Skills	232	0%	8%	11%	36%	45%	8%	81%

12 Chittenden East S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	236	0%	11%	24%	60%	4%	11%	64%
Reading Basic Understanding	236	1%	7%	27%	58%	7%	8%	65%
Writing Conventions	236	0%	2%	19%	53%	26%	2%	79%
Writing Effectiveness	236	1%	6%	36%	45%	12%	7%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	233	3%	15%	25%	28%	28%	18%	56%
Problem Solving	233	15%	20%	14%	36%	15%	35%	51%
Skills	233	4%	17%	7%	28%	44%	21%	72%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		108	0%	4%	11%	41%	44%	4%	85%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		121	2%	7%	15%	31%	45%	10%	75%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	2%	11%	75%	12%	2%	87%
Reading Basic Understanding	116	0%	0%	6%	69%	25%	0%	94%
Writing Conventions	116	0%	9%	14%	69%	8%	9%	77%
Writing Effectiveness	116	0%	6%	22%	56%	16%	6%	72%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 3%	Nearly 17%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	101	0%	3%	17%	76%	4%	Below 3%	Honors 80%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	0%	10%	28%	53%	9%	10%	62%
Problem Solving	117	3%	26%	21%	28%	22%	29%	50%
Skills	117	0%	5%	19%	47%	29%	5%	76%
Male								
iviaie							Little+	Standard+
iviaie	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 103	Little	Below	Nearly 37%	Achieved 48%	Honors 5%		
				•			Below	Honors

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	11%	34%	40%	15%	11%	55%
Reading Basic Understanding	112	0%	8%	14%	74%	4%	8%	78%
Writing Conventions	112	0%	2%	25%	66%	7%	2%	73%
Writing Effectiveness	112	0%	0%	14%	73%	13%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	13%	39%	43%	5%	13%	48%
Reading Basic Understanding	119	1 %	5%	27%	66%	1%	6%	67%
Writing Conventions	119	0%	3%	32%	63%	2%	3%	65%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	114	6%	23%	18%	32%	22%	29%	54%
Problem Solving	114	10%	23%	5%	44%	18%	32%	62%
Skills	114	0%	9%	9%	39%	43%	9%	82%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	118	8%	19%	14%	31%	27%	28%	58%
Problem Solving	118	12%	19%	7%	50%	13%	31%	63%
Skills	118	0%	7%	14%	33%	47%	7%	80%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	7%	15%	73%	6%	7%	79%
Reading Basic Understanding	89	1%	1%	26%	61%	11%	2%	72%
Writing Conventions	89	0%	1%	12%	56%	30%	1%	87%
Writing Effectiveness	89	0%	1%	26%	63%	10%	1%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 147	Little	Below 14%	Nearly 30%	Achieved 52%	Honors 3%		Honors 56%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	147	1%	14%	30%	52%	3%	Below 14%	56%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	89	1%	13%	26%	34%	26%	15%	60%
Problem Solving	89	9%	22%	18%	40%	10%	31%	51%
Skills	89	2%	16%	9%	30%	43%	18%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	144	4%	17%	25%	25%	29%	21%	54%
Problem Solving	144	19%	19%	11%	34%	17%	38%	51%
Skills	144	5%	17%	6%	27%	44%	22%	72%

12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	6%	13%	34%	46%	7%	80%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian	N.T	T :441.	D-1	NII	A -1-2 3	TT	Little+	Standard+
D 11 A 1 1 0 I	N	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati	*							
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	**	*	*	*	*
African American		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	14%	75%	9%	2%	83%
Reading Basic Understanding	*	0%	0%	9%	69%	21%	0%	91%
Writing Conventions	*	0%	14%	16%	64%	6%	14%	71%
Writing Effectiveness	*	0%	9%	22%	55%	14%	9%	68%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	32%	50%	7%	11%	57%
Problem Solving	*	3%	27%	23%	30%	17%	31%	47%
Skills	*	0%	5%	20%	49%	27%	5%	76%

12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N		T *441	ъ.	NT 1		TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	37%	41%	10%	12%	52%
Reading Basic Understanding	*	0%	7%	21%	70%	2%	7%	72%
Writing Conventions	*	0%	3%	29%	64%	4%	3%	69%
Writing Effectiveness	*	1%	3%	19%	69%	8%	4%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	21%	15%	31%	25%	29%	56%
Problem Solving	*	11%	21%	6%	47%	16%	31%	63%
Skills	*	0%	8%	11%	36%	45%	8%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Little+ Below * * *	Standard+ Honors *
*	
	sk
*	***
	*
*	*
Little+	Standard+
ors Below	Honors
*	*
*	*
*	*
*	*
Little+	Standard+
ors Below	Honors
*	*
*	*
*	*
*	*
I ittle±	Standard+
ors Below	Honors
11%	64%
8%	66%
2%	79%
7%	57%
)	* * * Little+ Below * * Little+ Below 11% 8%

12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	15%	26%	27%	28%	18%	56%
Problem Solving	*	15%	20%	14%	36%	15%	35%	51%
Skills	*	4%	16%	8%	29%	43%	20%	72%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	205	0%	3%	11%	38%	47%	4%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	25%	29%	13%	25%	33%	38%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	197	0%	1 %	12%	78%	9%	1%	87%
Reading Basic Understanding	197	0%	0%	8%	70%	22%	0%	92%
Writing Conventions	197	0%	11%	16%	67%	6%	11%	73%
Writing Effectiveness	197	0%	9%	22%	55%	15%	9%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	15%	30%	50%	5%	15%	55%
Reading Basic Understanding	20	0%	5%	15%	65%	15%	5%	80%
Writing Conventions	20	0%	45%	10%	40%	5%	45%	45%
Writing Effectiveness	20	0%	20%	25%	55%	0%	20%	55%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	200	0%	9%	33%	52%	8%	9%	59%
Problem Solving	200	3%	27%	23%	29%	19%	30%	48%
Skills	200	0%	4%	20%	49%	28%	4%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	30%	40%	0%	30%	40%
Problem Solving	20	10%	35%	20%	25%	10%	45%	35%
Skills	20	0%	10%	25%	40%	25%	10%	65%
							•	

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	207	0%	8%	36%	45%	11%	8%	57%
Reading Basic Understanding	207	0%	4%	18%	75%	2%	4%	78%
Writing Conventions	207	0%	1%	26%	68%	5%	1%	73%
Writing Effectiveness	207	0%	1%	18%	71%	9%	1%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	24	0%	46%	46%	8%	0%	46%	8%
Reading Basic Understanding	24 24	0% 4%	46% 29%	46% 42%	8% 25%	0% 0%	46% 33%	8% 25%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	209	3%	20%	16%	34%	27%	23%	61%
Problem Solving	209	7%	17%	7%	52%	17%	24%	69%
Skills	209	0%	4%	11%	37%	48%	4%	86%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	48%	30%	13%	4%	4%	78%	9%
Problem Solving	23	43%	52%	0%	4%	0%	96%	4%
Skills	23	0%	43%	17%	26%	13%	43%	39%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	218	0%	9%	23%	62%	5%	10%	67%
Reading Basic Understanding	218	1 %	6%	26%	60%	8%	6%	68%
Writing Conventions	218	0%	1%	17%	54%	28%	1%	82%
Writing Effectiveness	218	0%	5%	34%	48%	13%	5%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	18	0%	33%	33%	33%	0%	33%	33%
Reading Basic Understanding	18 18	0% 0%	33% 22%	33% 44%	33% 33%	0% 0%	33% 22%	33% 33%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	215	1%	13%	26%	30%	30%	14%	60%
Problem Solving	215	13%	20%	13%	39%	15%	33%	54%
Skills	215	3%	16%	6%	30%	46%	19%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	28%	39%	22%	6%	6%	67%	11%
Problem Solving	18	44%	17%	28%	6%	6%	61%	11%
Skills	18	17%	28%	28%	11%	17%	44%	28%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	200	1%	4%	13%	36%	47%	5%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	4%	19%	15%	35%	27%	23%	62%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	192	0%	3%	12%	76%	9%	3%	85%
Reading Basic Understanding	192	0%	1 %	8%	69%	22%	1 %	92%
Writing Conventions	192	0%	12%	15%	67%	6%	12%	73%
Writing Effectiveness	192	0%	7%	21%	56%	15%	7%	71%
Free/Reduced								
rree/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 23	Little	Below 0%	Nearly 30%	Achieved 70%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	23	0%	0%	30%	70%	0%	Below 0%	Honors 70%

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
193	0%	10%	28%	54%	7%	10%	62%
193	3%	26%	22%	31%	19%	28%	49%
193	0%	5%	17%	49%	30%	5%	79%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
24	0%	17%	63%	17%	4%	17%	21%
24	8%	42%	25%	17%	8%	50%	25%
24	0%	4%	50%	38%	8%	4%	46%
	193 193 193 N 24 24	193 0% 193 3% 193 0% N Little 24 0% 24 8%	193 0% 10% 193 3% 26% 193 0% 5% N Little Below 24 0% 17% 24 8% 42%	193 0% 10% 28% 193 3% 26% 22% 193 0% 5% 17% N Little Below Nearly 24 0% 17% 63% 24 8% 42% 25%	193 0% 10% 28% 54% 193 3% 26% 22% 31% 193 0% 5% 17% 49% N Little Below Nearly Achieved 24 0% 17% 63% 17% 24 8% 42% 25% 17%	193 0% 10% 28% 54% 7% 193 3% 26% 22% 31% 19% 193 0% 5% 17% 49% 30% N Little Below Nearly Achieved Honors 24 0% 17% 63% 17% 4% 24 8% 42% 25% 17% 8%	193 0% 10% 28% 54% 7% 10% 193 3% 26% 22% 31% 19% 28% 193 0% 5% 17% 49% 30% 5% Nearly Achieved Honors 24 0% 17% 63% 17% 4% 17% 24 8% 42% 25% 17% 8% 50%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	213	0%	10%	36%	44%	11%	10%	54%
Reading Basic Understanding	213	0%	4%	21%	72%	2%	5%	74%
Writing Conventions	213	0%	2%	27%	66%	5%	2%	70%
Writing Effectiveness	213	0%	2%	18%	70%	8%	3%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	38%	50%	13%	0%	38%	13%
Reading Basic Understanding	16	0%	38%	19%	44%	0%	38%	44%
Writing Conventions	16	0%	6%	50%	44%	0%	6%	44%
Writing Effectiveness	16	6%	6%	38%	50%	0%	13%	50%

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	215	6%	20%	15%	33%	26%	26%	59%
Problem Solving	215	9%	19%	6%	49%	17%	28%	66%
Skills	215	0%	7%	10%	37%	46%	7%	83%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	27%	40%	20%	7%	7%	67%	13%
Problem Solving	15	27%	47%	7%	20%	0%	73%	20%
Skills	15	0%	20%	27%	20%	33%	20%	53%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	217	0%	8%	23%	64%	5%	9%	68%
Reading Basic Understanding	217	0%	6%	26%	59%	8%	6%	67%
Writing Conventions	217	0%	2%	17%	53%	28%	2%	81%
Writing Effectiveness	217	0%	6%	34%	47%	13%	6%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 39%	Nearly 39%	Achieved 22%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	18	0%	39%	39%	22%	0%	Below 39%	Honors 22%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	214	1%	14%	24%	30%	30%	15%	60%
Problem Solving	214	12%	17%	15%	40%	16%	29%	56%
Skills	214	4%	13%	7%	29%	47%	17%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	28%	39%	6%	6%	50%	11%
Problem Solving	18	44%	56%	0%	0%	0%	100%	0%
Skills	18	6%	56%	11%	17%	11%	61%	28%

Tibbebbilient builling English Early dage Ecarners	Assessment S	Summary	English	Language :	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	6%	13%	35%	45%	7%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	215	0%	2%	14%	75%	8%	2%	84%
Reading Basic Understanding	215	0%	0%	9%	69%	21%	0%	91%
Writing Conventions	215	0%	14%	15%	64%	6%	14%	70%
Writing Effectiveness	215	0%	9%	22%	55%	13%	9%	68%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	0%	11%	32%	50%	7%	11%	57%
Problem Solving	217	3%	28%	23%	29%	18%	31%	47%
Skills	217	0%	5%	20%	48%	27%	5%	75%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	229	0%	12%	37%	41%	10%	12%	52%
Reading Basic Understanding	229	0%	7%	21%	70%	2%	7%	72%
Writing Conventions	229	0%	3%	29%	64%	4%	3%	69%
Writing Effectiveness	229	1 %	3%	20%	69%	8%	3%	77%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	230	7%	21%	16%	31%	25%	28%	56%
Problem Solving	230	10%	21%	6%	47%	16%	31%	63%
Skills	230	0%	8%	11%	36%	45%	8%	81%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	235	0%	11%	24%	60%	4%	11%	65%
Reading Basic Understanding	235	1%	7%	27%	58%	7%	8%	66%
Writing Conventions	235	0%	2%	19%	53%	26%	2%	79%
Writing Effectiveness	235	1%	6%	35%	46%	12%	7%	57%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	232	3%	15%	25%	28%	28%	18%	56%
Problem Solving	232	15%	20%	14%	37%	15%	35%	51%
Skills	232	4%	16%	7%	28%	44%	20%	72%